

**Stephen P. Kilgus, PhD**  
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## POSITIONS HELD

2018–Present	<b>Co-Director</b> , School Mental Health Collaborative
2018–Present	<b>Principal Investigator</b> , Wisconsin Center for Education Research
2018–Present	<b>Associate Professor</b> , Department of Educational Psychology, University of Wisconsin-Madison
2017–2018	<b>Associate Professor</b> , Department of Educational, School, and Counseling Psychology, University of Missouri
2014–2017	<b>Assistant Professor</b> , Department of Educational, School, and Counseling Psychology, University of Missouri
2011–2014	<b>Assistant Professor</b> , Department of Psychology, East Carolina University

## EDUCATION

2006–2011	<b>University of Connecticut</b> Department of Educational Psychology Ph.D. in Educational Psychology (APA Accredited, NASP Approved) Focus: School Psychology Advisor: Sandra M. Chafouleas, Ph.D. Dissertation: <i>Diagnostic accuracy of Direct Behavior Rating as a screener of elementary school students</i>
2007–2011	<b>University of Connecticut</b> Department of Educational Psychology Sixth-Year Diploma in Professional Education
2006–2007	<b>University of Connecticut</b> Department of Educational Psychology Masters in Education Focus: School Psychology
2002–2006	<b>University of Connecticut</b> Department of Psychology Bachelors in Psychology

## AWARDS AND HONORS

- 2020        **Invited Member**, Society for the Study of School Psychology (SSSP)
- 2019-2020   **Invited Participant**, School Mental Health Research Summit, National Center for School Mental Health
- 2017        **Top Faculty Achiever**, University of Missouri
- 2016        **Lightner Witmer Award**, American Psychological Association, Division 16 (School Psychology)
- 2014        **Article of the Year**, Journal of School Psychology, “Curriculum-based measurement oral reading (R-CBM): A diagnostic test accuracy meta-analysis of evidence supporting use in universal screening”
- 2014        **Selected Participant**, Institute of Education Sciences (IES), Summer Research Training Institute on Single-Case Research Design
- 2013        **Early Career Scholar**, School Psychology Research Collaboration Conference, Society for the Study of School Psychology
- 2012        **Outstanding Dissertation Award**, American Psychological Association, Division 16 (School Psychology)
- 2012        **Outstanding Doctoral Student Researcher Award**, Neag School of Education, University of Connecticut
- 2009        **Award for Outstanding Student Scholarship**, American Psychological Association, Division 16 (School Psychology)
- 2008        **Pre-Doctoral Fellowship Award**, Neag School of Education, University of Connecticut
- 2008        **Scholarship & Leadership Award**, Neag Graduate Student Association, University of Connecticut
- 2005        **Homer D. Babbidge Scholar**, University of Connecticut

## GRANTS, AWARDS, & CONTRACTS

### **Funded:**

*Total Funded Amount (as PI or Co-PI) = \$11,405,473*

1. **Co-Principal Investigator.** *Project EPIC: Enhancing Family-School-Community Partnerships through an Interconnected Systems Framework Collaboration* (PI: K. Perales).

Funding Source: Office of Special Education Programs. Duration of funding: 5 years. Total amount requested: \$1,241,302.

2. **Co-Principal Investigator.** *Project STARS (Scholars in Teaching, Applied Research, and Service): Training and mentoring in school psychology* (PI: E. Dart). Funding Source: Office of Special Education Programs, U.S. Department of Education. Funding Period: 2021-2025. Total award: \$1,960,426.
3. **Co-Principal Investigator.** *Project MIDAS: Development of a multi-informant decisional assessment system* (R305A210019; PI: N. von der Embse). Funding Source: National Center for Education Research, Institute of Education Sciences, U.S. Department of Education. Funding Period: 2021-2025. Total award: \$2,000,000.
4. **Co-Investigator.** *Optimizing the capacity of public schools to promote youth mental health* (PI: A. Garbacz). Funding Source: University of Wisconsin–Madison, Institute for Clinical & Translational Research, Community-Academic Partnership (ICTR-CAP), Stakeholder & Patient Engaged Research Pilot Awards Program. Funding period: 2021-2022. Total award: \$99,991.
5. **Co-Principal Investigator.** *Improving equitable social, emotional, and behavioral outcomes by aligning and integrating mental health systems and family-school-community collaboration in MTSS* (PI: A. Garbacz). Funding Source: Madison Education Partnership. Funding Period: 2020-2021. Total award: \$10,000.
6. **Principal Investigator.** *Building an efficient targeted intervention for students at-risk for internalizing behavior problems: The Resilience Education Program (REP)* (R324A190129). Funding Source: National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education. Funding period: 2019-2023. Total award: \$1,382,223.
7. **Co-Principal Investigator.** *Evaluating the efficacy of a daily Check In/Check Out intervention for students at-risk for emotional and behavioral disorders* (R324A190046; PI: T. Lewis). Funding Source: National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education. Funding period: 2019-2024. Total award: \$3,267,804.
8. **Consultant.** *Addressing the integrity of the problem-solving process: An empirical analysis of problem-solving teams to improve team functioning and student outcomes* (R324A190198; J. Asmus). Funding source: National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education. Funding period: 2019-2023. Total award: \$ 1,399,428.
9. **Principal Investigator.** *Development of assessment tools and educator training to support Tier 2 behavioral intervention selection* (R305A180515). Funding Source: National Center for Education Research, Institute of Education Sciences, U.S. Department of Education. Funding period: 2017-2021. Total award: \$1,400,000.

10. **Co-Principal Investigator.** *Evaluating the efficacy of Second Step: Class-wide social emotional learning* (PI: K. Eklund). Funding Source: University of Missouri, College of Education. Funding period: 2017-2018. Total award: \$7,000.
11. **Principal Investigator.** *An initial examination of the efficacy of the Resilience Education Program (REP)*. Funding Source: University of Missouri Research Council, Office of Research, Graduate Studies and Economic Development. Funding period: 2016-2017. Total award: \$9,998.
12. **Co-Principal Investigator.** *A longitudinal analysis of the productivity of SPRCC participants* (PI: B. Harris). Funding source: Society for the Study of School Psychology. Funding period: 2015-2018. Total award: \$8,000.
13. **Principal Investigator.** *Establishing evidence-based guidelines for the implementation of mental health universal screenings*. Funding Source: University of Missouri Alumni Association, Richard Wallace Faculty Incentive Grant. Funding period: 2015-2016. Total award: \$3,982.
14. **Consultant.** *Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism* (R324A120027; PI: J. Stichter). Funding Source: Funding Source: National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education. Funding period: 2012-2016. Total award: \$2,896,933.
15. **Principal Investigator.** *Project SEBA: Evaluating the technical adequacy and treatment utility of a model for solution-focused emotional and behavioral assessment*. Funding Source: East Carolina University Division of Research and Graduate Studies. Funding period: 2014. Total award: \$5,000.
16. **Principal Investigator.** *Building a solution-focused emotional and behavioral assessment model: An examination of the validity and classification accuracy of the Social and Academic Behavior Risk Screener (SABRS) and the Intervention Selection Profile – Social Skills (ISP-SS)*. Funding source: Society for the Study of School Psychology, Early Career Research Awards Program. Funding period: 2013-2014. Total award: \$14,247.

**Under Review:**

*Total Pending Amount = \$ 13,476,150*

1. **Principal Investigator.** *PBIS+SEL: Integrating Universal Prevention Frameworks to Promote Broader and Enhanced Educational Outcomes*. Funding Source: National Center for Education Research, Institute of Education Sciences, U.S. Department of Education. Funding Period: 2022-2027. Total amount requested: \$3,800,000.
2. **Principal Investigator.** *School Mental Health Collaborative: Postdoctoral Research and Training Program*. Funding Source: National Center for Education Research, Institute of

Education Sciences, U.S. Department of Education. Funding Period: 2022-2027. Total amount requested: \$800,000.

3. **Co-Principal Investigator.** *Use of Tier 2 Targeted Interventions to Promote Student Recovery following the COVID-19 Pandemic* (PI: S. McDaniel). Funding Source: National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education. Funding Period: 2022-2026. Total amount requested: \$2,376,150.
4. **Co-Principal Investigator.** *Development and Validation of the Social, Academic, and Emotional Behavior Risk Screener-Early Childhood* (PI: N. von der Embse). Funding Source: National Center for Education Research, Institute of Education Sciences, U.S. Department of Education. Funding Period: 2022-2026. Total amount requested: \$2,000,000.
5. **Co-Investigator.** *iCOMP-EBP: An Online Learning Platform to Increase the Capability, Opportunity, and Motivation for Principals to Adopt EBPs* (PI: C. Barrett). Funding Source: National Center for Education Research, Institute of Education Sciences, U.S. Department of Education. Funding Period: 2022-2027. Total amount requested: \$2,000,000.
6. **Co-Principal Investigator.** *Enhancing the fidelity and feasibility of tier 2 decision making through technology* (PI: S. McDaniel). Funding Source: National Institute of Mental Health. Duration of funding: 5 years. Total amount requested: \$1.5 million.
7. **Co-Principal Investigator.** *Utilizing discrete event simulation to improve the use of evidence and inform school mental health services* (PI: N. von der Embse). Funding Source: William T. Grant Foundation. Duration of funding: 3 years. Total amount requested: \$1.0 million.

#### **PUBLICATIONS IN REFEREED JOURNALS ( $n = 79$ )**

\* *Student co-author*

1. Eklund, K., **Kilgus, S. P.**, Zahn, M. R.\*, von der Embse, N. P., Willenbrink, J., Davis, E.\*, Twombly, T.\* (accepted pending revisions). Intervention Selection Profile-Function: An examination of decisional accuracy relative to traditional FBA data. *School Psychology*.
2. Fallon, L. M. & Veiga, M. B.\*, Susilo, A.\*, & **Kilgus, S. P.** (accepted pending revision). Do teachers' perceptions of high cultural responsiveness predict better student behavioral outcomes? *Behavioral Disorders*.
3. **Kilgus, S. P.**, Eklund, K., von der Embse, N. P., Zahn, M. R.\*, Meyer, L. N., Peet, C.\*, & Willenbrink, J. (accepted pending revisions). Educator training to support the collection and use of Intervention Selection Profile-Function data: Two randomized controlled trials. *Journal of School Psychology*.
4. Fallon, L. M., Veiga, M.\*, Susilo, A.\*, Robinson-Link, P.\*, Berkman, T.\*, Minami, T.\*, & **Kilgus, S. P.** (in press). Exploring the relationship between teachers' perceptions of

- culturally relevant supports, student risk, and classroom behavior. *Psychology in the Schools*. <https://doi.org/10.1002/pits.22568>
5. Harris, B., **Kilgus, S. P.**, Kilpatrick, K.\*, & Jimerson, S. (in press). The School Psychology Research Collaboration Conference: Examination of scholarly outcomes. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-020-00275-z>
  6. von der Embse, N. P., Jenkins, A. S.\*, Christensen, K., **Kilgus, S. P.**, Mishra, M.\*, & Chin, B.\* (in press). Evaluating the cost of prevention programming and universal screening with discrete event simulation. *Administration and Policy in Mental Health and Mental Health Services Research*. <https://doi.org/10.1007/s10488-021-01108-8>
  7. von der Embse, N. P., **Kilgus, S. P.**, Eklund, K., Zahn, M.\*, Peet, C.\*, & Durango, S.\* (in press). Promoting effective decision-making: Training educators to collect and use social-emotional skill assessment data to inform Tier II interventions. *School Psychology Review*. <https://doi.org/10.1080/2372966X.2020.1827680>
  8. Eklund, K., **Kilgus, S. P.**, Izumi, I.\*, DeMarchena, S.\*, & McCollom, E. P.\* (2021). The Resilience Education Program: Examining the efficacy of a tier 2 internalizing intervention. *Psychology in the Schools*, 58(11), 2114-2129. <https://doi.org/10.1002/pits.22580>
  9. Jenkins, A.\*, Thoman, S.\*, Wang, Y.\*, von der Embse N. P., & **Kilgus, S. P.** (2021). Identifying type and evaluating stability of behavioral risk. *Psychology in the Schools*, 58(11), 2225-2237. <https://doi.org/10.1002/pits.22587>
  10. **Kilgus, S. P.**, Eklund, K., von der Embse, N. P., Weist, M.\*, Barber, A. J.\*, Kaul, M.\*, & Dodge, S.\* (2021). Structural validity and reliability of Social, Academic, and Emotional Behavior Risk Screener – Student Rating Scale (mySAEBRS) scores: A replication study. *Assessment for Effective Intervention*, 46(4), 259-269. <https://doi.org/10.1177/1534508420909527>
  11. Kilpatrick, K., **Kilgus, S. P.**, Eklund, K., & Herman, K. C. (2021). An evaluation of the potential efficacy and feasibility of the Resilience Education Program: A Tier 2 internalizing intervention. *School Mental Health*, 13(2), 376-391. <https://doi.org/10.1007/s12310-021-09428-8>
  12. von der Embse, N. P., Jenkins, A.\*, West, G.\*, Eklund, K., **Kilgus, S. P.**, & Morgan, M.\* (2021). Comparing teacher and student report of behavioral risk in predicting elementary student math outcomes. *Assessment for Effective Intervention*, 46(4), 304-309. <https://doi.org/10.1177/15345084198850>
  13. von der Embse, N. P., Kim, E., Jenkins, A.\*, Sanchez, A.\*, **Kilgus, S. P.**, & Eklund, K. (2021). Profiles of rater dis/agreement within the universal screening in predicting distal outcomes. *Journal of Psychopathology and Behavioral Assessment*, 43(3), 632-645. <https://doi.org/10.1007/s10862-021-09869-0>

14. **Kilgus, S. P.**, Bonifay, W. E., Eklund, K., von der Embse, N. P., Peet, C.\*, Izumi, J.\*, Shim, H.\*, & Meyer, L. N. (2020). Development and validation of the Intervention Skills Profile–Skills: A brief measure of student social-emotional and academic enabling skills. *Journal of School Psychology, 83*, 66-88. <https://doi.org/10.1016/j.jsp.2020.10.001>
15. **Kilgus, S. P.**, Maggin, D. M., Eklund, K., von der Embse, N. P., Meyer, L. N., Zahn, M.\*, & Peet, C.\* (2020). Treatment utility of the Intervention Selection Profile–Function: A single-case design study. *Remedial and Special Education. (Registered Report)*
16. Allen, A. N.\*, **Kilgus, S. P.**, Burns, M. K., & Hodgson, C.\* (2019). Surveillance of internalizing behaviors: A reliability and validity generalization study of universal screening evidence. *School Mental Health, 11*(2), 194-209. <https://doi.org/10.1007/s12310-018-9290-3>
17. Allen, A. N.\*, **Kilgus, S. P.**, & Eklund, K. (2019). An initial investigation of the effectiveness of the Resilience Education Program (REP). *School Mental Health, 11*(1), 163-178. <https://doi.org/10.1007/s12310-018-9276-1>
18. Eklund, K., **Kilgus, S. P.**, Taylor, C. N.\*, Allen, A. N.\*, Meyer, L., Izumi, J.\* Beardmore, M.\*, Frye, S.\*, McLean, D.\*, & Kilpatrick, K.\* (2019). Efficacy of a combined approach to tier 2 social-emotional and behavioral intervention and the moderating effects of function. *School Mental Health, 11*(4), 678-691. <https://doi.org/10.1007/s12310-019-09321-5>
19. Iaccarino, S.\*, von der Embse, N. P., & **Kilgus, S. P.** (2019). Interpretation and use of the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS): A latent transition approach. *Journal of Psychoeducational Assessment, 37*, 486-503. <https://doi.org/10.1177/0734282918766650>
20. **Kilgus, S. P.**, Eklund, K., & von der Embse, N. P. (2019). Psychometric defensibility of the Intervention Selection Profile – Social Skills (ISP-SS) with students at risk for behavioral concerns. *Psychology in the Schools, 56*, 526-538. <https://doi.org/10.1002/pits.22214>
21. **Kilgus, S. P.**, Izumi, J. T., von der Embse, N. P., Van Wie, M. P.\*, Eklund, K., Taylor, C. N.\*, & Iaccarino, S.\* (2019). Co-occurrence of academic and behavioral risk within elementary schools: Implications for universal screening practices. *School Psychology, 34*, 261-270. <https://doi.org/10.1037/spq0000314>
22. **Kilgus, S. P.**, Riley-Tillman, T. C., Stichter, J. P., Schoemann, A., & Owens, S.\* (2019). Examining the concurrent criterion-related validity of Direct Behavior Rating–Single Item Scales with students with social competence deficits. *Assessment for Effective Intervention, 44*, 123-134. <https://doi.org/10.1177/1534508417749873>
23. **Kilgus, S. P.**, Van Wie, M. P.\*, Sinclair, J. S., Riley-Tillman, T. C., & Herman, K. C. (2019). Developing a Direct Rating Behavior scale for depression in middle school students. *School Psychology Quarterly, 34*, 86-95. <https://doi.org/10.1037/spq0000263>

24. **Kilgus, S. P.**, von der Embse, N. P., Eklund, K., Izumi, J.\*, Peet, C.\*, Meyer, L. N., & Taylor, C. N.\* (2019). Reliability, validity, and accuracy of the Intervention Selection Profile–Function: A brief functional assessment tool. *School Psychology*, *34*, 531-540. <https://doi.org/10.1037/spq0000325>
25. McLean, D.\*, Eklund, K., **Kilgus, S. P.**, & Burns, M. K. (2019). Influence of teacher burnout and self-efficacy on teacher-related variance in social-emotional and behavioral screening scores. *School Psychology*, *34*, 503-511. <https://doi.org/10.1037/spq0000304>
26. Moulton, S., von der Embse, N. P., **Kilgus, S. P.**, & Drymond, M.\* (2019). Building a better behavior progress monitoring tool using maximally efficient items. *School Psychology*, *34*, 695-705. <https://doi.org/10.1037/spq0000334>
27. Taylor, C. N.\*, Allen, A.\*, **Kilgus, S. P.**, Garbacz, A. S., & von der Embse, N. P. (2019). Development and validation of a parent version of the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS). *Behavioral Disorders*, *44*, 205-214. <https://doi.org/10.1177/1534508416679410>
28. von der Embse, N. P., Kim, E. S., **Kilgus, S. P.**, Dedrick, R.\*, & Sanchez, A.\* (2019). Multi-informant universal screening: Evaluation of rater, item, and construct variance using a trifactor model. *Journal of School Psychology*, *77*, 52-66. <https://doi.org/10.1016/j.jsp.2019.09.005>
29. Cook, C. R., **Kilgus, S. P.**, & Burns, M. K. (2018). Advancing the science and practice of precision education to enhance student outcomes. *Journal of School Psychology*, *66*, 4-10. <https://doi.org/10.1016/j.jsp.2017.11.00460>
30. Eklund, K., Kilpatrick, K.\*, **Kilgus, S. P.**, & Haider, A.\* (2018). A systematic review of state-level social emotional learning standards: Implications for practice and research. *School Psychology Review*, *47*, 316-326. <https://doi.org/10.17105/SPR-2017.0116.V47-3>
31. **Kilgus, S. P.**, Bonifay, W., von der Embse, N. P., Allen, A. N.\*, & Eklund, K. (2018). Evidence for the interpretation of Social, Academic, and Emotional, Behavior Risk Screener (SAEBRS) scores: An argument-based approach to screener validation. *Journal of School Psychology*, *68*, 129-141. <https://doi.org/10.1016/j.jsp.2018.03.002>
32. **Kilgus, S. P.**, Eklund, K., Maggin, D. M., Taylor, C. N.\*, & Allen, A. N.\* (2018). The Student Risk Screening Scale: A reliability and validity generalization meta-analysis. *Journal of Emotional and Behavioral Disorders*, *26*, 143-155. <https://doi.org/10.1177/1063426617710207>
33. **Kilgus, S. P.**, Taylor, C. N., & von der Embse, N. P. (2018). Screening for behavioral risk: Identification of high risk cut scores within the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS). *School Psychology Quarterly*, *33*, 155-159. <https://doi.org/10.1037/spq0000230>



34. **Kilgus, S. P.**, von der Embse, N. P., Allen, A. N.\*, Taylor, C. N.\*, & Eklund, K. (2018). Examining SAEBRS technical adequacy and the moderating influence of criterion type on cut score performance. *Remedial and Special Education, 39*, 377-388. <https://doi.org/10.1177/0741932517748421>
35. **Kilgus, S. P.**, von der Embse, N. P., Taylor, C. N.\*, Van Wie, M. P.\*, & Sims, W. A. (2018). Diagnostic accuracy of a universal screening multiple gating procedure: A replication study. *School Psychology Quarterly, 33*, 582-589. <https://doi.org/10.1037/spq0000246>
36. Kilpatrick, K.\*, Warmbold-Brann, K., Maras, M., & **Kilgus, S. P.** (2018). Universal screening for social, emotional, and behavioral risk in students: DESSA-mini risk stability over time and its implications for screening procedures. *School Psychology Review, 47*, 244-257. <https://doi.org/10.17105/SPR-2017-0069.V47-3>
37. Smith, R. L.\*, Eklund, K., & **Kilgus, S. P.** (2018). Concurrent validity and sensitivity to change of Direct Behavior Rating Single-Item Scales (DBR-SIS) within an elementary sample. *School Psychology Quarterly, 33*, 83-93. <https://doi.org/10.1037/spq0000209>
38. Stichter, J. P., Herzog, M., **Kilgus, S. P.**, & Schoemann, A. M. (2018). Exploring the moderating effects of cognitive abilities on Social Competence Intervention outcomes. *Behavioral Modification, 42*, 84-107. <https://doi.org/10.1177/0145445517698654>
39. Tanner, N.\*, Eklund, K., **Kilgus, S. P.**, Johnson, A. H. (2018). Generalizability of universal screening measures for behavioral and emotional risk. *School Psychology Review, 47*, 3-17. <https://doi.org/10.17105/SPR-2017-0044.V47-1>
40. Taylor, C. N.\*, **Kilgus, S. P.**, & Huang, F. (2018). Treatment utility of universal screening for behavioral risk: A manipulated assessment study. *Journal of Applied School Psychology, 34*, 242-258. <https://doi.org/10.1080/15377903.2017.1394949>
41. von der Embse, N. P., & **Kilgus, S. P.** (2018). Improving decision-making: Procedural recommendations for evidenced-based assessment. *School Psychology Review, 47*, 329-332. <https://doi.org/10.17105/SPR-2018-0059.V47-4>
42. von der Embse, N. P., **Kilgus, S. P.**, Ake, E., Eklund, K., & Levi-Nielson, S. (2018). Training teachers to facilitate early identification of mental and behavioral health risk. *School Psychology Review, 47*, 372-384. <https://doi.org/10.17105/SPR-2017-0094.V47-4>
43. Eklund, K., **Kilgus, S. P.**, von der Embse, N., Beardmore, M.\*, & Tanner, N.\* (2017). Use of universal screening scores to predict distal academic and behavioral outcomes: A multi-level approach. *Psychological Assessment, 29*, 486-499. <https://doi.org/10.1037/pas0000355>
44. **Kilgus, S. P.**, Bowman, N. A.\*, Christ, T. J., & Taylor, C. N.\* (2017). Predicting academics via behavior within an elementary sample: An evaluation of the Social, Academic, and

- Emotional Behavior Risk Screener (SAEBRS). *Psychology in the Schools*, 54, 246-260.  
<https://doi.org/10.1002/pits.21995>
45. **Kilgus, S. P.**, Kazmerski, J. S., Taylor, C.\*, & von der Embse, N. P. (2017). Use of Direct Behavior Ratings (DBRs) to collect functional assessment data. *School Psychology Quarterly*, 32, 240-253. <https://doi.org/10.1037/spq0000156>
  46. Pendergast, L., von der Embse, N. P., **Kilgus, S. P.**, & Eklund, K. (2017). Measurement equivalence in school psychology research: A primer and illustrated example of multi-group confirmatory factor analysis for non-statisticians. *Journal of School Psychology*, 60, 65-82. <https://doi.org/10.1016/j.jsp.2016.11.002>
  47. von der Embse, N. P., Iaccarino, S.\*, Mankin, A.\*, **Kilgus, S. P.**, & Magen, E. (2017). Development and factor structure of the Social, Academic, and Emotional Behavior Risk Screener Student Rating Scale (SAEBRS-SRS). *Assessment for Effective Intervention*, 42, 186-192. <https://doi.org/10.1177/1534508416679410>
  48. von der Embse, N. P., **Kilgus, S. P.**, Iaccarino, S.\*, & Levi-Nielsen, S.\* (2017). Screening for student mental health risk: Diagnostic accuracy, measurement invariance, and predictive validity of the Social, Academic, and Emotional Behavior Risk Screener-Student Rating Scale (SAEBRS-SRS). *School Mental Health*, 9, 273-283. <https://doi.org/10.1007/s12310-017-9214-7>
  49. von der Embse, N. P., Schoemann, A. M., **Kilgus, S. P.**, Wicoff, M.\*, & Bowler, M. C. (2017). The influence of test-based accountability policies on teacher stress and instructional practices: A moderated mediation model. *Educational Psychology*, 37, 312-331. <https://doi.org/10.1080/01443410.2016.1183766>
  50. **Kilgus, S. P.**, & Eklund, K. (2016). Consideration of base rates within universal screening for behavioral and emotional risk: A novel procedural framework. *School Psychology Forum*, 10, 120-130.
  51. **Kilgus, S. P.**, Eklund, K., von der Embse, N. P., Taylor, C.\*, & Sims, W. A.\* (2016). Psychometric defensibility of the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS) teacher rating scale and multiple gating procedure within elementary and middle school samples. *Journal of School Psychology*, 58, 21-39. <https://doi.org/10.1016/j.jsp.2016.07.001>
  52. **Kilgus, S. P.**, Fallon, L. M., & Feinberg, A. B. (2016). Function-based modification of Check-In/Check-Out to influence escape-maintained behavior. *Journal of Applied School Psychology*, 32, 24-45. <https://doi.org/10.1080/15377903.2015.1084965>
  53. **Kilgus, S. P.**, Riley-Tillman, T. C., & Kratochwill, T. R. (2016). Establishing interventions via a theory-driven single-case design research cycle. *School Psychology Review*, 45, 477-498. <https://doi.org/10.17105/SPR45-4.477-498>

54. **Kilgus, S. P.**, Riley-Tillman, T. C., Stichter, J. P., Schoemann, A. M., & Bellesheim, K.\* (2016). Reliability of Direct Behavior Ratings – Social Competence (DBR-SC) data: How many ratings are necessary? *School Psychology Quarterly*, *31*, 431-442. <https://doi.org/10.1037/spq0000128>
55. **Kilgus, S. P.**, Sims, W. A.\* , von der Embse, N. P., & Taylor, C. N.\* (2016). Technical adequacy of the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS) in an elementary sample. *Assessment for Effective Intervention*, *42*, 46-59. <https://doi.org/10.1177/1534508415623269>
56. von der Embse, N. P., Pendergast, L., **Kilgus, S. P.**, & Eklund, K. R. (2016). Evaluating the applied use of a mental health screener: Structural validity of the Social, Academic, and Emotional Behavior Risk Screener. *Psychological Assessment*, *28*, 1265-1275. <https://doi.org/10.1037/pas0000253>
57. **Kilgus, S. P.**, Reinke, W. M., & Jimerson, S. R. (2015). Understanding mental health intervention and assessment within a multi-tiered problem-solving framework: Contemporary science, practice, and policy. *School Psychology Quarterly*, *30*, 159-165. <https://doi.org/10.1037/spq0000118>
58. **Kilgus, S. P.**, Sims, W.\* , von der Embse, N. P., & Riley-Tillman, T. C. (2015). Confirmation of models for interpretation and use of the Social and Academic Behavior Risk Screener (SABRS). *School Psychology Quarterly*, *30*, 335-352. <https://doi.org/10.1037/spq0000087>
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<b>MANUSCRIPTS UNDER REVIEW (n = 7)</b>
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1. Brann, K., **Kilgus, S. P.**, Burns, M. K., Taylor, C. N., Allen, A. N., & Eklund, K. (under review). The effect of teacher training on the accuracy of academic behavior screening results. *Psychology in the Schools*.
2. Eklund, K., **Kilgus, S. P.**, Barber, A. J.\*, Collins, B.\*, & Eikenmeyer, M.\* (revise and resubmit). Moderating influence of student race/ethnicity on the diagnostic accuracy of a behavior screener. *School Psychology Review*.
3. Eklund, K., **Kilgus, S. P.**, Willenbrink, J. B., Collins, B.\*, Gill, N.\*, Weist, M. M.\*, Porter, J.\*, Lewis, T. J., Mitchell, B., & Wills, H. (revise and resubmit). Structural validity and measurement invariance of the BASC-3 Behavioral and Emotional Screening System Teacher Form. *Journal of Psychoeducational Assessment*.
4. Garbacz, S. A., Dart, E. H., Eklund, K., **Kilgus, S. P.**, Suldo, S. & von der Embse, N. P. (under review). Strengthening Tier 2 support for students at risk for social-emotional and behavioral difficulties. *School Psychology Review*.

5. Preast, J., Taylor, C. N., Brann, K., Aguilar, L., **Kilgus, S. P.**, & Burns, M. K. (under review). Exploring the utility of an integrative screening decision-making model. *Education and Treatment of Children*.
6. Radley, K. C., **Kilgus, S. P.**, Helbig, K. A.\*, & Schrieber, S. R.\* (under review). Treatment utility of the Intervention Selection Profile–Skills: Differentiating acquisition and performance deficits. *Focus on Autism and Other Developmental Disabilities*.
7. Taylor, C. N., **Kilgus, S. P.**, & Burns, M. K. (revise and resubmit). The role of teacher-related variables in mediating the relationship between classroom management and student behavioral risk. *School Psychology Review*.

#### **BOOKS & BOOK CHAPTERS (n = 10)**

1. von der Embse, N. P., Eklund, K., & **Kilgus, S. P.** (under review). *Conducting behavioral and mental health assessments in MTSS*. Taylor & Francis.
2. **Kilgus, S. P.**, & Klingbeil, D. A. (2021). Adaptive Tier 2 behavioral intervention: What we know and what remains unseen. In B. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Advances in Learning and Behavioral Disabilities, Volume 31* (pp. 111-123). Emerald Insight.
3. Eklund, K., **Kilgus, S. P.**, Meyer, L. N., & Barber, A. (2021). Universal screening for monitoring students' emotional, academic, and behavioral health. In P. J. Lazarus, S. Suldo, & B. Doll (Eds.), *Fostering the Emotional Wellbeing of Children: A School-based Approach*. Oxford University Press.
4. Harris, B., Fallon, L., January, S., & **Kilgus, S.** (2021). Succeeding during your early career in university settings. In R. G. Floyd & T. L. Eckert (Eds.), *Handbook of university and professional careers in school psychology*. Routledge.
5. Riley-Tillman, T. C., Burns, M. K., & **Kilgus, S. P.** (2020). *Evaluating educational interventions: Single-case design for measuring response to intervention* (2nd ed.). Guilford Press.
6. **Kilgus, S. P.**, & Riley-Tillman, T. C. (2019). Structural analysis vs. functional analysis of behavior. In M. K. Burns (Ed.), *Introduction to School Psychology: Controversies and Current Practice* (pp. 293-317). Oxford University Press.
7. **Kilgus, S. P.**, & von der Embse, N. P. (2019). General model of service delivery for school-based interventions. In K. Radley & E. Dart (Eds.), *Handbook of Behavioral Interventions in Schools: Multi-Tiered Systems of Support* (pp. 106-133). Oxford University Press.
8. **Kilgus, S. P.**, Miller, F. G., Johnson, A. H., & Chafouleas, S. M. (2016). Use of DBR for systematic screening. In A. M. Briesch, S. M. Chafouleas, & T. C. Riley-Tillman (Eds.),



*Direct Behavior Rating (DBR): Linking Assessment, Communication, and Intervention* (pp. 99-119). Guilford Press.

9. **Kilgus, S. P.**, Riley-Tillman, T. C., & Briesch, A. M. (2016). Use of technology to facilitate assessment and intervention. In A. M. Briesch, S. M. Chafouleas, & T. C. Riley-Tillman (Eds.). *Direct Behavior Rating (DBR): Linking Assessment, Communication, and Intervention* (pp. 236-256). Guilford Press.
10. Chafouleas, S. M., Riley-Tillman, T. C., Christ, T. J., & **Kilgus, S. P.** (2010). Direct Behavior Ratings (DBR): Useful tools for linking assessment, communication, and intervention. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping children at home and school III: Handouts for families and educators*. National Association of School Psychologists.

#### INVITED/NON-REFEREED PUBLICATIONS (n = 4)

1. Eklund, K., & **Kilgus, S. P.** (2017). Presenters in focus: School-based social-emotional and behavior screening: Using data to guide interventions. *Communiqué*, 46, 23.
2. **Kilgus, S. P.** (2016). School psychologists as consumers of research: What school psychologists need to know about analysis of variance. *Communiqué*, 44, 8-11.
3. **Kilgus, S. P.** (2013). The need for consideration of functional assessment data to inform tier two decisions. *The School Psychologist*, 67, 27-30.
4. Clayton, K., Hutcheson, S., **Kilgus, S.**, Harrison, S., & Music, A. (2009). The development and evaluation of direct behavior ratings (DBRs): Past, present, and future. *The Quarterly Newsletter of the Student Affiliates in School Psychology*, 1, 26-30.

#### TECHNICAL REPORTS AND OTHER PROFESSIONAL PUBLICATIONS (n = 5)

1. **Kilgus, S. P.** (2020). *Get the whole picture: Using social, emotional and behavioral assessments to support student success*. eBook prepared for FastBridge Learning. Available from <https://www.fastbridge.org>
2. **Kilgus, S. P.** (2020). *Understanding and leveraging social-emotional and behavioral universal screening and progress monitoring to improve academic outcomes*. White paper prepared for FastBridge Learning. Available from <https://www.fastbridge.org>
3. Romer, N., von der Embse, N., Eklund, K., **Kilgus, S.**, Perales, K., Splett, J. W., Sudlo, S., Wheeler, D., (2020). *Best practices in social, emotional, and behavioral screening: An implementation guide*. Version 2.0. Available from <https://www.smhcollaborative.org/universalscreening>
4. **Kilgus, S. P.**, Bonifay, W. E., Eklund, K., von der Embse, N. P., & Meyer, L. N. (2019). *Development and validation of the ISP-Skills: A brief measure of student social-emotional skills* (Research Brief No. 2019-2). Available from <https://www.smhcollaborative.org>

5. **Kilgus, S. P.**, Eklund, K., von der Embse, N. P., & Meyer, L. N. (2019). *Reliability, validity, and accuracy of the Intervention Selection Profile–Function: A brief functional assessment tool* (Research Brief No. 2019-1). Available from <https://www.smhcollaborative.org>

**PEER-REVIEWED CONFERENCE PRESENTATIONS (n = 97)**

1. von der Embse, N. P., & **Kilgus, S. P.** (2021, October). *Utilizing discrete event simulation to improve selection of efficacious mental health interventions*. Paper presentation at the annual School Mental Health Research Summit.
2. Willenbrink, J. B., Barber, A.\* , Dubose, K.\* Eklund, K., **Kilgus, S. P.**, & Garbacz, S. A. (2021, October). *Meta-analysis of tier 2 & 3 school-based interventions for students with internalizing concerns*. Paper presentation at the Annual Conference on Advancing School Mental Health (Virtual).
3. Barber, A.\* , Eklund, K., **Kilgus, S. P.**, Collins, B.\* , DuBose, K.\* , Gregory, B.\* , & Eikenmeyer, M.\* (2021, February). *Moderating influence of student race and ethnicity on the diagnostic accuracy of a behavior screener*. Paper presented at the National Association of School Psychologists Annual Convention (Virtual).
4. **Kilgus, S. P.**, Weist, M.\* , Zahn, M., Eklund, K., & Meng, S.\* (2021, February). *The influence of social-emotional functioning on academic and behavioral outcomes*. Poster presented at the National Association of School Psychologists Annual Convention (Virtual).
5. Porter, J. R.\* , **Kilgus, S. P.**, Novotnak, T.\* , Willenbrink, J. R., Harry, S. R.\* , & Weist, M. M.\* (2021, February). *A systematic review of the Check & Connect literature*. Poster presented at the National Association of School Psychologists Annual Convention (Virtual).
6. Zahn, M.\* , **Kilgus, S. P.**, Eklund, K., & von der Embse (2021, February). *Social-emotional functioning and achievement: The mediating effect of school engagement*. Poster presented at the National Association of School Psychologists Annual Convention (Virtual).
7. Willenbrink, J., Eklund, K., **Kilgus, S. P.**, Garbacz, S. A., Barber, A.\* , & Dubose, K.\* (2020, October). *A Tier 2 intervention for children at-risk for internalizing problems*. Paper presentation at the Annual Conference on Advancing School Mental Health (Virtual).
8. Zahn, M. R.\* , **Kilgus, S. P.**, Eklund, K., & von der Embse, N. P. (2020, October). *Assessment for intervention at tier 2: Training teachers to assess behavior*. Paper presentation at the Annual Conference on Advancing School Mental Health (Virtual).
9. Zahn, M. R.\* , **Kilgus, S. P.**, Eklund, K., von der Embse, N. P., Willenbrink, J., & Peet, C. (2020, August). *Educator training for tier II assessment tools: The effects of teacher traits*. Poster presentation at the American Psychological Association Annual Convention (online).



10. **Kilgus, S. P.**, Eklund, K., & von der Embse, N. (2020, March). *Assessment to inform selection of tier 2 social emotional and behavioral interventions*. Paper presented at the International Conference on Positive Behavior Support, Miami, FL.
11. Jenkins, A.\* , von der Embse, N. P., Guarnieri, A. C.\* , & **Kilgus, S. P.** (2020, February). *Evaluating the cost-effectiveness of universal screening*. Paper presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
12. **Kilgus, S. P.**, Eklund, K., von der Embse, N. P., Dart, E. H., Zahn, M. R.\* , & Radley, K. (2020, February). *Assessment to intervention: Enhancing the effectiveness of tier 2 supports*. Symposium presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
13. Morgan, M. M.\* , Jenkins, A.\* , von der Embse, N. P., West, G. D.\* , **Kilgus, S. P.**, & Eklund, K. (2020, February). *Comparing teacher and student risk in predicting student math outcomes*. Poster presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
14. Peet, C.\* , Meyer, L. N., Reynolds, F.\* , von der Embse, N. P., Eklund, K., & **Kilgus, S. P.** (2020, February). *Educator training to support tier 2 behavioral intervention selection*. Poster presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
15. Van Norman, E. R., Klingbeil, D. A., **Kilgus, S. P.**, Briesch, A. M., & Eckert, T. L. (2020, February). *Methods matter: The promise of empirical research to inform practice*. Symposium presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
16. Veiga, M.\* , Fallon, L. M., Susilo, A.\* , & **Kilgus, S. P.** (2020, February). *Examining teachers' perceptions of culturally relevant supports and students' risk*. Poster presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
17. **Kilgus, S. P.**, Eklund, K., Furlong, M., Briesch, A., & von der Embse, N. (2020, January). *Overcoming barriers to the implementation of social-emotional and behavioral measures within school settings*. Paper presentation at the Institute of Education Sciences Annual Principal Investigators Meeting, Washington, DC.
18. **Kilgus, S. P.**, & von der Embse, N. (2019, November). *Brief tools to inform Tier 2 intervention selection*. Paper presentation at the Annual Conference on Advancing School Mental Health, Austin, TX.
19. von der Embse, N., Romer, N., Eklund, K., **Kilgus, S.**, Perales, K., Splett, J., Suldo, S., & Wheeler, D. (2019, November). *Best practices in social, emotional, and behavioral universal screening*. Symposium presentation at the Annual Conference on Advancing School Mental Health, Austin, TX.

20. Eklund, K., **Kilgus, S. P.**, von der Embse, N., Izumi, J.\*, & Tanaka, M.\*, & Taylor, C.\* (2019, February). *ISP-Skills: A computer adaptive rating scale for social-emotional skills*. Paper presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
21. Eklund, K., **Kilgus, S.**, Allen, A.\* , & Kilpatrick, K.\* (2019, February). *Resilience Education Program: A Tier 2 intervention for internalizing problems*. Mini-skills presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
22. Garbacz, A., Albers, C., Benson, N., Demaray, M., Hawkins, R., Jenkins, L., **Kilgus, S.**, Pendergast, L., Sanetti, L., & von der Embse, N. (2019, February). *Demystifying publishing: Insight from Journal of School Psychology editors*. Symposium presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
23. **Kilgus, S.**, von der Embse, N., Eklund, K., Peet, C.\*, Taylor, C.\* , & DeMarchena, S.\* (2019, February). *ISP-Function: A brief tool for FBA at Tier 2*. Paper presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
24. Schreiber, S. R.\* , Helbig, K. A.\* , Radley, K. C., & **Kilgus, S. P.** (2019, February). *It's a match: Training social skills based on deficit type*. Paper presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
25. von der Embse, N., Eklund, K., **Kilgus, S.**, Peet, C.\* , DeMarchena, S.\* , & Izumi, J.\* (2019, February). *A brief social-emotional skills assessment for Tier 2 intervention*. Paper presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
26. **Kilgus, S.**, Izumi, J.\* , Van Wie, M.\* , von der Embse, N., Taylor, C.\* , & Eklund, K., (2019, February). *Co-occurrence of academic and behavioral risk: Implications for universal screening*. Paper presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
27. Doolittle, E., Bierman, K., Chafouleas, S., **Kilgus, S. P.**, & Murray, D. (2019, January). *When worlds collide: The science and reality of behavior and mental health screening in schools*. Paper presentation at the Institute of Education Sciences Annual Principal Investigators Meeting, Washington, DC.
28. Allen, A.\* , **Kilgus, S.**, & Eklund, K. (2018, August). *Resilience Education Program: An initial investigation of effectiveness*. Paper presentation at the American Psychological Association Annual Convention, San Francisco, CA.
29. Eklund, K., Kilpatrick, K.\* , **Kilgus, S. P.**, & Haider, A.\* (2018, August). *A systematic review of state-level social emotional learning standards: Implications for practice and research*. Paper presentation at the American Psychological Association Annual Convention, San Francisco, CA.

30. Eklund, K., Ward-Zimmerman, B., Kia-Keating, M., Chafouleas, S., Izumi, J.\*, **Kilgus, S. P.**, Liu, S., Barnett, M., Sims, G., & Ruth, A. (2018, August). *Advancements in early identification of behavioral and mental health risk across pediatric primary care, school, and community mental health settings*. Symposium presentation at the American Psychological Association Annual Convention, San Francisco, CA.
31. McLean, D.\*, Eklund, K., **Kilgus, S. P.**, & Burns, M. K. (2018, August). *Influence of teacher burnout and self-efficacy on identification of student behavioral concerns*. Poster presentation at the American Psychological Association Annual Convention, San Francisco, CA.
32. Gandhi, A., Lane, K. L., & **Kilgus, S. P.** (2018, March). *The role of behavior screening in tiered systems of support*. Paper presentation at the 14<sup>th</sup> International Conference on Positive Behavior Support, San Diego, CA.
33. Eklund, K., & **Kilgus, S. P.** (2018, February). *School-based social-emotional and behavior screening: using data to guide interventions*. Field-based skills presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL.
34. Izumi, J.\*, Taylor, C. N.\*, Allen, A. N.\*, Eklund, K., & **Kilgus, S. P.** (2018, February). *Efficacious Tier 2 interventions: Combining CICO and social skills training*. Paper presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL.
35. Kilpatrick, K.\*, Haider, A.\*, Eklund, K., & **Kilgus, S. P.** (2018, February). *State social-emotional learning standards: Policy and practice implications*. Paper presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL.
36. Taylor, C. N.\*, **Kilgus, S. P.**, von der Embse, N. P., & Van Wie, M.\* (2018, February). *Screening for social-emotional and behavioral risk through multiple gating procedures*. Paper presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL.
37. VanDerHeyden, A. M., Nelson, P. M., Van Norman, E. R., Pendergast, L. L., von der Embse, N. P., **Kilgus, S. P.**, Shinn, M. R., Coulter, W. A., Ruan, L.\*, & Beysolow, D.\* (2018, February). *How to screen smarter for better results*. Symposium presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL.
38. Yager, H., von der Embse, N. P., & Kilgus, S. P. (2018, February). *A multitiered decision-making framework for emotional and behavioral health*. Mini-skills presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL.
39. Allen, A. N.\*, **Kilgus, S. P.**, Burns, M. K., & Grossman, C.\* (2017, February). *Surveillance of internalizing behaviors: A meta-analysis of universal screening evidence*. Paper presentation at the annual meeting of the National Association of School Psychologist, San Antonio, TX.

40. Kilpatrick, K.\* , Warmbold-Brann, K.\* , Maras, M., & **Kilgus, S. P.** (2017, February). *Social, emotional, and behavioral risk stability: Implications for screening procedures*. Paper presentation at the annual meeting of the National Association of School Psychologist, San Antonio, TX.
41. **Kilgus, S. P.**, Eklund, K., Taylor, C. N.\* , & Allen, A. N.\* (2017, February). *Integrated Tier 2 intervention: Combining CICO and social skills training*. Paper presentation at the annual meeting of the National Association of School Psychologist, San Antonio, TX.
42. Sims, W.\* , Riley-Tillman, T. C., & **Kilgus, S. P.** (2017, February). *Formative assessment using the Direct Behavior Rating-Classroom Management*. Paper presentation at the annual meeting of the National Association of School Psychologist, San Antonio, TX.
43. Tanner, N.\* , Eklund, K., **Kilgus, S. P.** (2017, February). *Generalizability of universal screening measures for emotional and behavioral risk*. Paper presentation at the annual meeting of the National Association of School Psychologist, San Antonio, TX.
44. von der Embse, N. P., **Kilgus, S. P.**, Eklund, K., Yager, H. (2017, February). *A multi-tiered decision making framework for emotional and behavioral health*. Symposium presentation at the annual meeting of the National Association of School Psychologist, San Antonio, TX.
45. Burns, M. K., VanDerHeyden, A., **Kilgus, S. P.**, Hoffman, J. (2016, August). *Rethinking screening and diagnostic accuracy for school-based services*. Symposium presented at the annual meeting of the American Psychological Association, Denver, CO.
46. Taylor, C. N.\* , Allen, A.\* , Kilpatrick, K.\* , & **Kilgus, S. P.** (2016, August). *Deriving general practice-based recommendations for mental health universal screening*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
47. Taylor, C. N.\* , Meyer, L.\* , Kilpatrick, K.\* , Allen, A.\* , Frye, S.\* , Haider, A.\* , Eklund, K., & **Kilgus, S. P.** (2016, August). *Integrated tier 2 intervention: Combining Check in/Check Out and social skills training*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
48. Allen, A.\* , **Kilgus, S. P.**, Taylor, C. N.\* , & Sims, W. A.\* (2016, February). *Diagnostic accuracy and validity of the SAEBRS, a universal screener*. Paper presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
49. Allen, A.\* , Taylor, C. N.\* , & **Kilgus, S. P.** (2016, February). *Development and validation of the SAEBRS-Parent Rating Scale*. Poster presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
50. Eklund, K., Beardmore, M.\* , Tanner, N.\* , & **Kilgus, S. P.** (2016, February). *Using universal screening results to predict behavioral and academic outcomes*. Paper presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.

51. Feinberg, A. B., Fallon, L. M., & **Kilgus, S. P.** (2016, February). *Modifying tier 2 supports: Intervention for students motivated by escape*. Paper presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
52. **Kilgus, S. P.**, & Bowman, N.\* (2016, February). *Predicting academics through behavior: A comparison across behavioral domains*. Poster presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
53. **Kilgus, S. P.**, von der Embse, N., Eklund, K., & Yager, H. (2016, February). *A model of assessment within behavioral multi-tiered systems of support*. Mini-skills presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
54. Taylor, C. N.\*, & **Kilgus, S. P.** (2016, February). *The treatment utility of universal screening within a multitiered framework*. Paper presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
55. Taylor, C. N.\*, **Kilgus, S. P.**, Eklund, K., & Allen, A.\* (2016, February). *Student Risk Screening Scale: A meta-analysis of psychometric evidence*. Poster presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
56. Eklund, K., & **Kilgus, S. P.** (2015, November). *Casting a wide net: Getting ready to screen for behavioral and emotional concerns*. Poster presented at the Annual Conference on Advancing School Mental Health, New Orleans, LA.
57. Mitchell, B., & **Kilgus, S. P.** (2015, October). *Identification and intervention for Tier 2 using the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS)*. Paper presented at the annual National PBIS Leadership Forum, Chicago, IL.
58. Eklund, K., **Kilgus, S. P.**, & von der Embse, N. P. (2015, August). *Emotional and behavioral assessment model to support school-based interventions*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, ON, Canada.
59. **Kilgus, S. P.**, Schoemann, A. M., Riley-Tillman, T. C., Stichter, J., & Owens, S.\* (2015, May). *Reliability of Direct Behavior Ratings Social Competence (DBR-SC) Data: How Many Ratings Are Necessary?* Paper presentation at the annual International Meeting for Autism Research, Salt Lake City, UT.
60. Benson, C.\*, Sims, W.\*, Kilpatrick, K. \*, **Kilgus, S. P.**, & Maras, M. (2015, February). *Effective screening for implementation of social skills interventions*. Paper presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
61. **Kilgus, S. P.**, von der Embse, N. P., Eklund, K. R., & Taylor, C. N.\* (2015, February). *Emotional and behavioral assessment model to support school-based interventions*. Symposium presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

62. Handler, M., Fallon, L. M., Feinberg, A. B., & **Kilgus, S. P.** (2015, February). *Check-in check-out in alternative settings: Supporting students with emotional disabilities*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
63. Taylor, C. N.\*, **Kilgus, S. P.**, Kazmerski, J. S., & von der Embse, N. P. (2015, February). *Evaluating the function of problem behavior using Direct Behavior Ratings*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
64. von der Embse, N., Preast, J.\*, Pendergast, L., Taylor, C.\*, & **Kilgus, S. P.** (2015, February). *Structural validity of a behavioral and emotional screener*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
65. Eklund, K., **Kilgus, S. P.**, & Bernstein, S. (2014, September). *Screening for behavioral and emotional risk: Guiding positive outcomes for children and youth*. Workshop presented at the Eighth World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders, London, UK.
66. McCammon, S. L., Epley, N., & **Kilgus, S. P.** (2014, August). *Don't beat your IRB: Join It!*. Symposium accepted for presentation at the annual meeting of the American Psychological Association, Washington, DC.
67. von der Embse, N. P., & **Kilgus, S. P.** (2014, April). *Teacher stress, school climate, and teaching practices in the age of high-stakes testing*. Paper accepted for presentation at the American Educational Research Association Annual Meeting, Philadelphia, PA.
68. **Kilgus, S. P.**, von der Embse, N. P., & Eklund, K. R. (2014, February). *Technical adequacy of a screener of behavioral and emotional risk*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, DC.
69. **Kilgus, S. P.**, & von der Embse, N. P. (2014, February). *Development and initial validation of an emotional risk screener*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
70. von der Embse, N. P., Scott, E.\*, Curtiss, C.\*, & **Kilgus, S. P.** (2014, February). *A self-monitoring intervention for anxiety with physiological indicators*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, DC.
71. von der Embse, N. P., Curtiss, C.\*, Scott, E.\*, & **Kilgus, S. P.** (2014, February). *Development of a teacher wellness and school climate assessment*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
72. Owens, S. A.\*, Stichter, J. P., Riley-Tillman, T. C., & **Kilgus, S. P.** (2013, November). *Toward efficiency and accuracy in the measurement of student social behavior: An initial comparison of systematic direct observation and direct behavior ratings*. Poster presented at

the annual convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

73. **Kilgus, S. P.**, Riley-Tillman, T. C., Chafouleas, S. M., & Scott, K.\* (2013, August). *Use of the Social and Academic Behavior Risk Screener to identify social skill acquisition deficits*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
74. **Kilgus, S. P.**, Riley-Tillman, T. C., Sims, W. A.\*, Cohen, D.\*, & Chafouleas, S. M. (2013, August). *Validity and diagnostic accuracy of the Social and Academic Behavior Risk Screener (SABRS)*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
75. Maggin, D. M., **Kilgus, S. P.**, & Methe, S. A. (2013, May). *Diagnostic test accuracy meta-analysis of curriculum-based reading measures*. Panel presentation accepted at the annual Campbell Collaboration Colloquium, Chicago, IL.
76. Tomasula, J. L.\*, & **Kilgus, S. P.** (2013, February). *A new hypothesis in suicide prevention: Formative risk assessment*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
77. **Kilgus, S. P.**, & Chafouleas, S. M., & Riley-Tillman, T. C. (2013, February). *Validation of the Social and Academic Behavior Risk Screener*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
78. **Kilgus, S. P.**, Methe, S. A., & Tomasula, J. L.\* (2013, February). *A meta-analysis of oral reading fluency diagnostic accuracy evidence*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
79. Preast, J.\*, Anthony, A.\*, Brandon, M.\*, Morris, A.\*, **Kilgus, S. P.**, & Feinberg, A. B. (2013, February). *Effect of task modification on escape-maintained behavior and academic performance*. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
80. Johnson, A. H., **Kilgus, S. P.**, Chafouleas, S. M., Riley-Tillman, T. C., Christ, T. J., Welsh, M., et al. (2012, February). *Direct Behavior Rating as screener of student behavioral risk*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
81. **Kilgus, S. P.**, Chafouleas, S.M., Jaffery, R., Riley-Tillman, T.C., & Welsh, M. (2012, February). *Direct Behavior Rating as a screener of social behavior risk*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
82. **Kilgus, S. P.**, & Feinberg, A. B. (2012, February). *Use of task modification to decrease escape maintained behavior*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

83. Chafouleas, S. M., Riley-Tillman, T. C., & **Kilgus, S. P.** (2011, February). *Direct Behavior Rating in behavior assessment within a problem-solving model*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
84. **Kilgus, S. P.**, Brooks, S., Chafouleas, S. M., Riley-Tillman, T. C., & Christ, T. J. (2011, February). *Diagnostic accuracy of Direct Behavior Rating Single Item Scales*. Poster accepted for presentation at the National Association of School Psychologists Annual Convention, San Francisco, CA.
85. **Kilgus, S. P.**, & Chafouleas, S. M. (2011, February). *Ethical dilemmas related to school based behavioral screening*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
86. Riley-Tillman, T. C., Chafouleas, S. M., & **Kilgus, S. P.** (2011, February). *DBR-BASIS: A web based application for assessing student behavior*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
87. **Kilgus, S. P.**, & Feinberg, A. B., & Putnam, R. F. (2010). *Linking the Massachusetts bullying legislation to positive behavior interventions and supports*. Paper presented at the New England Positive Behavior Interventions and Supports Conference, Norwood, MA.
88. **Kilgus, S. P.**, & Weakley, N. (2010). *Intervention and assessment within tier II of a school-wide positive behavior support model*. Paper presented at the New England Positive Behavior Interventions and Supports Conference, Norwood, MA.
89. Amon, J., Brooks, S., **Kilgus, S. P.**, & Chafouleas, S. M. (2010, March). *Direct Behavior Rating: Impact of varying training components on accuracy*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
90. Chafouleas, S. M., Hagermoser Sanetti, L. M., Jaffery, R., Maggin, D. M., & **Kilgus, S. P.** (2010, March). *Direct Behavior Rating sensitivity to change: Outcomes across consultation*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
91. **Kilgus, S. P.**, Saripalle, R. K., & Riley-Tillman, T. C. (2010, March). *DBR-BASIS: A web-based system for Direct Behavior Rating data*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
92. **Kilgus, S. P.**, & Chafouleas, S. M. (2009, August). *An Evaluation of the Diagnostic Accuracy of Direct Behavior Ratings*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON, Canada.
93. Chafouleas, S. M., **Kilgus, S. P.**, & Jaffery, R. (2009, March). *Direct Behavior Rating: Definition, procedures, and applications in school-based behavior*. Lecture presented at the Association for Positive Behavior Support Conference, Jacksonville, FL.



94. Chafouleas, S. M., **Kilgus, S. P.**, & Hernandez, P. (2009, February). *Using Direct Behavior Ratings to enhance decision-making within multi-tiered frameworks*. Poster presented at the National Association of School Psychologists Annual Convention, Boston, MA.
95. Chafouleas, S. M., Briesch, A. M., Riley-Tillman, T. C., Christ, T. J., **Kilgus, S. P.**, & LeBel, T. J. (2008, August). *Examining the generalizability and dependability of Direct Behavior Ratings (DBRs)*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
96. Briesch, A. M., **Kilgus, S. P.**, Chafouleas, S. M., & Riley-Tillman, T. C. (2008, February). *Continued Validation of the Usage Rating Profile for Interventions (URP-I)*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
97. LeBel, T. J., & **Kilgus, S. P.** (2008, February). *The influence of training on teacher-completed direct behavior ratings*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

#### INVITED TALKS AND PRESENTATIONS (*n* = 31)

1. **Kilgus, S. P.** (2021, November). *Progress monitoring of tier 2 and 3 social-emotional and behavioral interventions*. Invited talk at the Iowa BEST: Behavioral, Equitable, Social-Emotional, Trauma-Informed Health in Schools Summit, Co-sponsored by the Iowa Department of Education and the University of Iowa College of Education..
2. **Kilgus, S. P.** (2021, October). *Assessment to inform social-emotional and behavioral intervention*. Invited talk at the Center for Children and Families, Florida International University.
3. Powers, L., **Kilgus, S. P.**, Eklund, K., Wills, H., & Boyce, A. (2020, October). *Tier 2 practice adaptations*. Invited presentation at the virtual symposium at the Positive Behavior Interventions and Support Leadership Forum (previously scheduled in Chicago, IL).
4. **Kilgus, S. P.** (2020, October). *Interventions for students with internalizing behaviors: Anxiety and depression*. Invited presentation for the International MTSS Online Forum Series (previously scheduled in Singapore).
5. **Kilgus, S. P.** (2020, October). *Universal screening systems to identify mental health concerns*. Invited presentation for the International MTSS Online Forum Series (previously scheduled in Singapore).
6. **Kilgus, S. P.**, & Eklund, K. (2019, October). *Addressing internalizing concerns through tier II supports*. Invited symposium presented at the Positive Behavior Interventions and Support Leadership Forum, Chicago, IL.

7. Eklund, K., & **Kilgus, S. P.** (2019, February). *Universal screening for behavior and social-emotional concerns: Using data to guide intervention*. Invited workshop presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
8. **Kilgus, S. P.** (2018, September). *Universal screening to identify social-emotional and behavioral risk*. Invited presentation to the Nevada Governor's Task Force on School Safety.
9. **Kilgus, S. P.** (2018, July). *Using brief tools to monitor student response to behavioral interventions*. Invited presentation at the National Association of School Psychologists Summer Conference, Anaheim, CA.
10. Eklund, K., & **Kilgus, S. P.** (2018, July). *Resilience Education Program: A Tier 2 intervention for internalizing behavioral concerns*. Invited presentation at the National Association of School Psychologists Summer Conference, Anaheim, CA.
11. **Kilgus, S. P.** (2017, September). *Social-emotional and behavioral screening in schools*. Invited presentation at the Missouri Council of Administrators of Special Education, Lake of the Ozarks, MO.
12. Eklund, K., & **Kilgus, S. P.** (2017, September). *Use of social-emotional and behavioral screening to guide intervention*. Invited presentation at the Kansas MTSS Symposium, Wichita, KS.
13. **Kilgus, S. P., & Eklund, K.** (2017, September). *Using brief tools to progress monitor Tier 2 and 3 behavioral intervention*. Invited presentation at the Kansas MTSS Symposium, Wichita, KS.
14. Eklund, K., & **Kilgus, S. P.** (2016, October). *Behavior screening in schools: Using population-based data to guide interventions*. Invited presentation at the Maine School Psychology Association, Freeport, ME.
15. **Kilgus, S. P., & Eklund, K.** (2016, October). *Using brief tools to inform and monitor Tier 2 behavioral interventions*. Invited presentation at the Illinois School Psychology Association, Chicago, IL.
16. Eklund, K., & **Kilgus, S. P.** (2016, July). *Behavior screening in schools: Using population-based data to guide interventions*. Invited presentation at the National Association of School Psychologists Summer Conference, Denver, CO.
17. **Kilgus, S. P., & Eklund, K.** (2016, July). *Using brief tools to inform and monitor Tier 2 behavioral interventions*. Invited presentation at the National Association of School Psychologists Summer Conference, Denver, CO.
18. **Kilgus, S. P.** (2016, June). *Using a schoolwide universal screening process to identify at-risk students*. Invited presentation at the Missouri School-wide Positive Behavior Support Summer Training Institute, Lake of the Ozarks, MO.

19. **Kilgus, S. P.**, & Eklund, K. (2016, March). *Using brief tools to inform and monitor Tier 2 behavioral intervention*. Invited presentation at the Annual Spring Wisconsin School Psychology State Association Conference, Wisconsin Dells, WI.
20. Eklund, K., & **Kilgus, S. P.** (2015, November). *Universal screening to inform interventions for behavioral and emotional concerns*. Invited presentation at the Annual Ohio School Psychology State Association Conference, Columbus, OH.
21. Eklund, K., & **Kilgus, S. P.** (2015, October). *Universal screening to inform interventions for behavioral and emotional concerns*. Invited presentation at the Annual Fall Wisconsin School Psychology State Association Conference, Madison, WI.
22. **Kilgus, S. P.** (2014, October). *Universal screening for behavior*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
23. **Kilgus, S. P.** (2014, October). *Problem identification and progress monitoring behavior*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
24. **Kilgus, S. P.** (2014, October). *Behavioral interventions*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
25. **Kilgus, S. P.** (2013, August). *Emphasizing treatment utility in social and academic behavior screening*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.  
*\*Invited presentation in accordance with acceptance of the APA Division 16 Outstanding Dissertation Award*
26. **Kilgus, S. P.** (2012, October). *Universal behavioral strategies: RTI/PBIS school-wide and classroom management*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
27. **Kilgus, S. P.** (2012, October). *Behavioral assessment at the universal level: Screening and program evaluation*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
28. **Kilgus, S. P.** (2012, October). *Targeted and intensive behavioral strategies*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
29. **Kilgus, S. P.** (2012, October). *Behavioral assessment at the targeted and intensive levels*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
30. **Kilgus, S. P.** (2011, September). *Behavior assessment and intervention*. Invited panel presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.

31. **Kilgus, S. P.** (2011, September). *Direct Behavior Ratings in intervention*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.

## TRAININGS

1. **Kilgus, S. P.** (2021, March). *Using data to match to Tier 2 interventions*. Training for the Iowa Northwest Area Education Agency.
2. **Kilgus, S. P.** (2021, March). *Universal screening and classwide intervention*. Training for the Iowa Northwest Area Education Agency.
3. **Kilgus, S. P.** (2020, March). *Using social-emotional and behavioral assessments to support MTSS*. Webinar created for Illuminate Education and FastBridge Learning.
4. Eklund, K., & **Kilgus, S. P.** (2018, January). *Second Step: Skills for social and academic success*. In-service training at Jefferson City Public School District, Jefferson City, MO.
5. **Kilgus, S. P.**, & Eklund, K. (2017, February). *Building & Sustaining Behavioral MTSS frameworks: Using FastBridge social emotional screening and progress monitoring tools*. Webinar created for FastBridge Learning (FBL).
6. **Kilgus, S. P.** (2016, December). *Class-wide interventions*. In-service training at Jefferson City Public School District, Jefferson City, MO.
7. **Kilgus, S. P.** (2016, October). *Social skills training*. In-service training at Jefferson City Public School District, Jefferson City, MO.
8. **Kilgus, S. P.** (2016, October). *Universal screening and intervention within a multi-tiered model*. In-service training for Ulysses School District 214, Ulysses, KS.
9. **Kilgus, S. P.** (2016, September). *Using a school-wide universal screening process to identify at-risk students*. In-service training for Immaculate Conception School, Jefferson City, MO.
10. **Kilgus, S. P.** (2016, June). *Emotional and behavioral assessment: Universal screening and progress monitoring*. In-service training at Jefferson City Public School District, Jefferson City, MO.
11. **Kilgus, S. P.** (2016, February). *Ask the experts: Why social-emotional learning matters to academic achievement. When and how to implement behavioral screening & monitoring*. Webinar created for FastBridge Learning (FBL).
12. **Kilgus, S. P.** (2016, January). *Facilitated referral management systems: Innovations from the field panel presentation*. Webinar created for the Now is the Time – Technical Assistance Center (NITT-TA).

13. **Kilgus, S. P.** (September, 2015). *School-based problem solving for emotional and behavioral needs: Beyond universal supports*. Webinar created for the Now is the Time – Technical Assistance Center (NITT-TA).
14. **Kilgus, S. P.** (2014, November). *Emotional and behavioral assessment within a multi-tiered system of supports*. In-service training at Columbia Public School District, Columbia, MO.
15. **Kilgus, S. P.** (2014, November). *Universal screening*. In-service training at Granby Public School District, Granby, CT.
16. **Kilgus, S. P., & Eklund, K.** (October, 2014). *Social, academic, emotional and behavioral risk screener webinar*. Webinar created for the Arizona Safe and Supportive Schools project.
17. **Kilgus, S. P.** (2012, November). *Behavioral assessment and intervention at the universal, targeted, and intensive levels*. In-service training at Darlington County School District, Darlington, SC.

## TEACHING EXPERIENCE

September 2018- Present	<b>Faculty Member</b> (University of Wisconsin-Madison) <i>Graduate Courses:</i> Social, Emotional, and Behavioral Assessment of Children and Adolescents (EP 741) Advanced Assessment & Intervention Techniques (EP 946)
August 2014- May 2018	<b>Faculty Member</b> (University of Missouri) <i>Graduate Courses:</i> Clinical Methodology Seminar (ESCP 8087) Psychological Assessment of Children and Adolescents: Behavioral and Social-Emotional Assessment (ESCP 8140) Professional Issues in School Psychology II: Research Design & Application (ESCP 9125) Introduction to Measurement Theory (ESCP 9640)
August 2011- July 2014	<b>Faculty Member</b> (East Carolina University) <i>Undergraduate Courses:</i> Educational Psychology (PSYC 4305) <i>Graduate Courses:</i> Applied Behavior Analysis (PSYC 6333) Psychological and Educational Interventions (PSYC 7442) Research Methods and Statistics (PSYC 6430) Methods in Human Measurement (PSYC 6327) School Psychology Intervention Practicum (PSYC 7950) School Assessment I (PSYC 6409)
Fall 2009	<b>Teaching Assistant</b> – Applied Behavior Analysis (EPSY 5405)

University of Connecticut, Department of Educational Psychology  
*Supervisor: Lisa Sanetti, Ph.D.*

Spring 2009

**Guest Lecturer**

University of Connecticut, Department of Educational Psychology  
*Supervisors: Natalie Olinghouse, Ph.D., Sandra Chafouleas, Ph.D.*

Fall 2008

**Guest Lecturer**

University of Connecticut, Department of Educational Psychology  
*Supervisor: Lisa Sanetti, Ph.D.*

Fall & Spring  
2007

**Guest Lecturer**

University of Connecticut, Department of Educational Psychology  
Special Education Program  
*Supervisor: Manju Banerjee, Ph.D.*

Spring 2007

**Guest Lecturer**

University of Connecticut, Department of Education  
*Supervisor: Sandra Chafouleas, Ph.D.*

Spring 2007

**Guest Lecturer**

University of Connecticut, Department of Educational Psychology  
School Psychology Program  
*Supervisor: Sandra Chafouleas, Ph.D.*

**ADVISING/MENTORSHIP**

**Postdoctoral Fellows**

Jessica Willenbrink, Ph.D., University of Wisconsin-Madison  
Lauren Meyer, Ph.D., University of Wisconsin-Madison

**Dissertation Chair or Co-Chair (Complete):**

Kayla Kilpatrick (2019, University of Missouri)  
Crystal Taylor (2019, University of Missouri)  
Kristy Warmbold-Brann (2017, University of Missouri)

**Dissertation Committee Member (Complete):**

Taylor Dorlack (2021, University of Wisconsin-Madison)  
Allison Foy (2020, University of Wisconsin-Madison)  
Haley Schultz (2020, University of Wisconsin-Madison)  
Amanda Allen (2020, University of Missouri)  
Caroline Hodgson (2020, University of Missouri)  
Andrea Lupas (2019, University of Wisconsin-Madison)  
Timothy White (2019, University of Missouri)  
Robert Alexander Smith (2018, University of Missouri)  
June Preast (2017, University of Missouri)

Wesley Sims (2016, University of Missouri)  
Nick Tanner (2016, University of Arizona)  
Rhonda Smith (2016, University of Arizona)  
Ashley Bouknight Wingard (2014, East Carolina University)  
Jessica Tomasula (2014, East Carolina University)  
Albee Ongsoco Mendoza (2014, East Carolina University)

**Master's Thesis Chair (Complete):**

Amanda Allen (2017, University of Missouri)  
Crystal Taylor (2016, University of Missouri)  
Kayla Kilpatrick (2016, University of Missouri)  
Sara Paxton (2014, East Carolina University)  
Lauren Neverve (2014, East Carolina University)  
Heather Sterling (2013, East Carolina University)

**EDITORIAL/REVIEWER SERVICE**

**Special Issue Editing:**

2019-Present	<b>Guest Editor</b> <i>Behavioral Disorders</i> <u>Special Issue:</u> Enhancing the Effectiveness of Tier 2 Support
2017-2019	<b>Guest Editor</b> <i>School Psychology Review</i> <u>Special Issue:</u> Improving Decision-Making: Procedural Recommendations for Evidenced-Based Assessment
2016-2018	<b>Guest Editor</b> <i>Journal of School Psychology</i> <u>Special Issue:</u> Advancing the Science of Personalized Interventions to Enhance Child Outcomes
2013-2014	<b>Guest Editor</b> <i>School Psychology Quarterly</i> <u>Special Issue:</u> Mental Health Intervention and Assessment within a Multi-Tiered Problem-Solving Framework

**Associate Editor/Editorial Board Member:**

2015-Present	<b>Associate Editor</b> <i>Journal of School Psychology</i>
2015-2017	<b>Associate Editor</b> <i>Assessment for Effective Intervention</i>

2014-2015	<b>Guest Associate Editor</b> <i>School Psychology Review</i>
2018-Present	<b>Editorial Board Member</b> <i>Behavioral Disorders</i>
2012-Present	<b>Editorial Board Member</b> <i>Assessment for Effective Intervention</i>
2015-2020	<b>Editorial Board Member</b> <i>School Psychology Review</i>
2012-2017	<b>Editorial Board Member</b> <i>School Psychology Quarterly</i>
2013-2015	<b>Editorial Board Member</b> <i>Journal of School Psychology</i>

**Ad-hoc Reviewer**

*British Journal of Educational Psychology*  
*Journal of Applied School Psychology*  
*Journal of Educational Psychology*  
*Journal of Pediatrics*  
*Journal of Psychoeducational Assessment*  
*Journal of Positive Behavior Interventions*  
*Psychology in the Schools*  
*Remedial and Special Education*  
*School Mental Health*  
*School Psychology*  
*School Psychology International*  
*School Psychology Review*

**NATIONAL/STATE SERVICE**

2019-Present	<b>External Reviewer for Tenure Cases</b> <i>University of Oregon (2021), Northern Illinois University (2021), University of Kentucky (2020), University at Buffalo (2020), College of William and Mary (2019)</i>
2021	<b>Member</b> <i>School Psychology Research Collaboration Conference (SPRCC) Committee</i> <i>Society for the Study of School Psychology</i>
2021	<b>Member</b> <i>Dissertation Award Committee</i>



- Society for the Study of School Psychology
- 2021            **Member**  
*Institute of Education Sciences Social and Behavioral Education*  
Research Scientific Review Panel
- 2019            **Chair**  
*Lightner Witmer Award Committee*  
American Psychological Association, Division 16
- 2017-2019      **Chair**  
*2019 School Psychology Research Collaboration Conference*  
*Society for the Study of School Psychology*
- 2017-2018      **Committee Member**  
*Lightner Witmer Award Committee*  
American Psychological Association, Division 16
- 2016-Present   **Technical Review Committee Member**  
*National Center for Intensive Intervention*
- 2015-Present   **Committee Member**  
*Research Committee*  
National Association of School Psychologists (NASP)
- 2015-2018      **Consultant**  
*Now is the Time – Technical Assistance Center (NITT-TA)*  
Project AWARE Local Educational Agency Grant Program
- 2015-2017      **Co-Chair**  
*2017 School Psychology Research Collaboration Conference*  
*Society for the Study of School Psychology*
- 2013-2015      **Planning Committee Member**  
*2015 School Psychology Research Collaboration Conference*  
*Society for the Study of School Psychology*
- 2012-2014      **Proposal Reviewer**  
*Annual Meeting of the American Psychological Association, Division 16*
- 2015            **Committee Chair**  
*Outstanding Dissertation Award Committee*  
American Psychological Association, Division 16
- 2013-2014      **Committee Member**  
*Outstanding Dissertation Award Committee*

American Psychological Association, Division 16

2013                    **Committee Member**  
*Paul Henkin Student Travel Grant Award Committee*  
*American Psychological Association, Division 16*

**INTERNAL SERVICE**

2019-Present        **Social Sciences Divisional Committee**  
*University of Wisconsin-Madison*

2019-Present        **Policy and Advocacy Committee**  
*School Psychology Program*  
University of Wisconsin-Madison

2018-Present        **Recruitment, Retention, and Outreach Committee**  
*School Psychology Program*  
University of Wisconsin-Madison

2018-Present        **Faculty Review Committee**  
*Department of Educational Psychology*  
University of Wisconsin-Madison

2019-2020           **Learning Sciences Search Committee**  
*Department of Educational Psychology*  
University of Wisconsin-Madison

2016-2017           **Faculty Performance Worksheet Committee**  
*Department of Educational, School, & Counseling Psychology*  
College of Education, University of Missouri

2017-2018           **Scholarship Committee**  
*College of Education*  
University of Missouri

2016-2018           **Conference Planning Committee**  
*Department of Educational, School, & Counseling Psychology*  
University of Missouri

2015-2018           **Faculty Advisor**  
*University of Missouri Student Affiliates of School Psychology (SASP)*  
University of Missouri

2014-2015           **Special Cases Committee**  
*College of Education*  
University of Missouri

2013-2014	<b>School Psychology Search Committee</b> <i>Department of Psychology</i> East Carolina University
2013-2014	<b>Personnel Committee</b> <i>Department of Psychology</i> East Carolina University
2012-2014	<b>Advisory Committee</b> <i>Department of Psychology</i> East Carolina University
2012-2013	<b>Quantitative Psychology Search Committee</b> <i>Department of Psychology</i> East Carolina University
2011-2014	<b>University and Medical Center Institutional Review Board (IRB)</b> East Carolina University
2009-2010	<b>Institutional Review Board (IRB)</b> University of Connecticut

#### **PROFESSIONAL AFFILIATIONS**

National Association of School Psychologists  
American Psychological Association, Division 16

#### **CLINICAL EXPERIENCE**

August 2010- June 2011	<b>School Psychology Pre-Doctoral Intern</b> May Institute, Randolph, MA <i>Supervisors:</i> Marcie Handler, Ph.D., BCBA-D, Adam Feinberg, Ph.D., BCBA-D
September 2008- June 2010	<b>School Psychology Practicum Student</b> Ashford School, Ashford, CT <i>Supervisors:</i> Susannah Everett, Ph.D., Marina Brand, M.A.
August 2006- December 2007	<b>Learning Specialist</b> University Program for College Students with Learning Disabilities <i>Supervisors:</i> David Parker, Ph.D., Sherine Miller, M.A.

#### **PROFESSIONAL CREDENTIALS**

2012-2017	<b>Professional Educator's License, School Psychologist</b>
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North Carolina Board of Education, Department of Public Instruction

2013-2016

**Nationally Certified School Psychologist (NCSP)**  
National Association of School Psychologists